Activity Icebreaker Game- 1 min	Directions  Name and Favorite Dessert or Favorite Movie
Warm Up and Stretching- 5 min	
Warm op and stretching 5 mm.	Jumping jacks, follow the leader, run laps, high knees, arm circles, sic
	shuffle, karaoke etc.
1. Toe-Tops	Place the bottom of their foot on top of the ball and alternate feet
	doing this faster and faster.
2. Tick-Tock	Place the ball between their feet and have them knock the ball back
	and forth between their feet.
Soccer Basics and Team Rules- 2	Explain the basic rules of soccer of kicking, shooting, what goals are,
minutes	no hands rule, which way they should be going on the field, and wha a game will look like during Pee Wee Soccer, etc.
	Team Rules can include: Follow directions, be nice to your teammate
	hands to yourself, and have fun!, etc.
Dribbling, Passing and Shooti	ng- 15-20 minutes
Activity 1- Partner Pass	Pair players up and have them about 5-6 feet a part. Each pair gets a
	ball and will pass the ball to each other using the inside of their foot.
	Try: using right foot only or left foot only
Activity 2- Dribble Box	Create a square/box with cones (any size you desire). Choose one
	cone as a starting point and have kids dribble their ball around the square practicing their dribble.
Activity 3- Shoot for the Goal	Show players the proper way to shoot a goal using the top of their
netivity 3- Shoot for the doar	foot and not their toes. Line up players into 1-2 lines and have each
	player practice shooting a goal.
GAME- Red Light, Green Light (5	i mins)
(ball control and dribbling skills)	1. Line up players on one end of the field with each player having a
	ball.
	2. Have coach be desginated "Light." The "light" then turns away from
	the group shouting out "GREEN LIGHT".  3. At this signal, the players start to dribble towards the "light".
	4. When the "light" turns round, calling "RED LIGHT", players must
	freeze and stop their ball.
	5. If the "light" catches players or a ball still moving that player must
	take 5 steps back.
	<ol><li>The first player to cross the line where the "light" is standing is the winner and becomes the new "light".</li></ol>
	-
	** You can start the game without using balls for younger players, then have them roll the ball with their hands, then use their feet.
Game- Battleship	Paris litida efficient
(5-10 minutes)	Pair kids off in twos and have each pair have one ball and one tall cone. Demonstrate how to kick the ball and what part of the
(learn how to kick)	foot to use.
	Player will kick the ball (as shown by the coach) and try
	and knock the tall cone down (Sink the BattleShip).
	kirk recélye
	NCK STATE OF THE S
	🎖 。 → శ 💮 👻
	and the second s
	recelve kick
	receive kick

experience it!

directions such as to dribble, pass and what direction to be moving. 4 to 5 players on the field at a time, depending on team size. Every  $\ensuremath{\mathtt{3}}$ minutes, sub in a new set of players to participate in the game. Those on the sideline, can be developing teamwork skills by cheering for their teammates.

Activity	Directions
Warm Up and Stretching- 5 mins	
	Jumping jacks, follow the leader, run laps, high knees, arm circles,
	side shuffle, karaoke etc.
Review Soccer Basics and Team Rules- 2 minutes	Explain the basic rules of soccer of kicking, shooting, what goals are
	no hands rule, which way they should be going on the field, and
	what a game will look like during Pee Wee Soccer, etc.
	Team Rules can include: Follow directions, be nice to your
)	teammates, hands to yourself, and have fun!, etc.
Dribbling, Passing and Shootin	
Activity 1- Volcanoes	Create a line of cones in a random formation.
Tolumoes	The kids have to dribble the ball through the cone maze and
	come out on the other side without hitting any of the volcanos
	(cones).
	3) Encourage players to try and not hit the volcanoes.
	4) Have players speed up each time going through the maze.
	5) See if players, as a whole team can avoid knocking over any
	volcanos.
Activity 2- Shooting Relay	1. Create two lines of teams behind two cones and have kids facing
	the goal. Each player will have a ball.
	2. When coach says "GO" first player in each line will need to dribble
	the ball and shoot a goal then run back to the end of the line. (if
	player doesn't make a goal, it's okay have them run to their team
	and tag the next person)
	3. Then the next person will go, so on and so on until the whole
	team has shot for the goal.
A M. IV. D. Ch V	1. Line up players in front of a coach, infront of a goal. Each player
Activity 3- Shooting	will need a ball.
	2. 1st player in line makes a pass to the coach
*	3. Coach passes the ball out to one side (change sides), player runs
	in and shoots it through the goal.
Coach	<ol><li>After the shot, the player gets the ball and returns to the back of the line.</li></ol>
t over	tile line.
1,7	
×	
×	
Activity 4 - Alien Tag	Setup
agility, dribbling, and aim)	•
agility, dribbling, and aim)	Create an area about 20X20. Call this space Mars.     Two players will pood halfs. Thou will be the aligns.
	2. Two players will need balls. They will be the aliens.
	3. The remaining players are inside the grid without a ball.  They are the spaceching
	They are the spaceships.
	Instructions
	1. Spaceships: Their goal is to avoid the aliens who are kicking space
	rocks (soccer balls) at them.
	2. Aliens have a ball, and the coach should have a few spare balls if
	the "space rocks" are hurled into space.
	2. If an align hits the spaceship land part of the alone A with the first
	3. If an alien hits the spaceship (any part of the player) with the ball,
	the spaceship must spin out of control and crash to the ground.  4. Let the spaceships get back into the game after some minor
	4. Let the spaceships get back into the game after some minor repairs (5 jumping jacks or something like that). Or once there are 2
	spaceships left, have them become aliens and start the game over.
	opassonips fert, have them become aliens and start the game over.
ame Time- 30 mins	This is a coach lead game, meaning the coach is giving players
	directions such as to dribble, pass and what direction to be moving.
	4 to 5 players on the field at a time, depending on team size. Every 3
experience it!	minutes, sub in a new set of players to participate in the game.
Kirkland Parks	Those on the sideline, can be developing teamwork skills by
	cheering for their teammates.

### **Week 3 Program Outline**

#### **Activity**

#### **Directions**

Activity	Directions
Warm Up and Stretching- 5 mins	
	Jumping jacks, follow the leader, run laps, high knees, arm circles,
	side shuffle, karaoke etc.
Dribbling, Passing and Shooting- 15-	20 minutes
Activity 1-Simon Says	All players will need a ball. Same as regular "Simon Says," but
	with dribbling commands "Simon says, Stop," versus, "Stop."
	No one is ever to go "out;" coach simply says, "Uh, oh, Simon
	didn't say" Commands may include, stop, go, fast, slow, right
	foot, left foot, turn.
Activity 2- Cone Drill	Line up 6-10 cones with 3-5 feet in between each cone. Have kids
	weave through the cones, dribbling the ball with the inside of their
	feet.
Activity 3- Doorways with Partners	1) Pair playerse up into groups of two. Have each pair stand by a
	"doorway" (two cones). Players dribble around and pass the ball
	through the 'doorways'.
	2) One partner passes the ball through the doorway
	to the other partner on the other side.  3) Partners then move to another doorway.
	4) Give the group 30 seconds to score as many points
	as they can.
	as they can.
Activity 4- Pirate Treasure	Setup
	1. Create a grid about 30X30.
	2. Set up about 10 tall cones (the treasure) along one side of the grid.
	3. On the opposite side have each player (the pirates) start with a ball.
	4. 2-3 players start in the grid with an alternate color jersey on(not
	necessary). They are defending the treasure (tall cones) along the
	side of the grid.
	Instructions
	Instructions 1. On the coache's command, the pirates attempt to dribble past
	1. On the coache's command, the pirates attempt to dribble past the defenders to take the treasure.
	1. On the coache's command, the pirates attempt to dribble past
	<ol> <li>On the coache's command, the pirates attempt to dribble past the defenders to take the treasure.</li> <li>To take the treasure the players must knock down the cone</li> </ol>
	<ol> <li>On the coache's command, the pirates attempt to dribble past the defenders to take the treasure.</li> <li>To take the treasure the players must knock down the cone with the ball.</li> <li>Once they have knocked down the cone they must pick up the cone and take it back to their starting point while dribbling the</li> </ol>
	<ol> <li>On the coache's command, the pirates attempt to dribble past the defenders to take the treasure.</li> <li>To take the treasure the players must knock down the cone with the ball.</li> <li>Once they have knocked down the cone they must pick up the</li> </ol>

#### Game Time- 30 mins



This is a coach lead game, meaning the coach is giving players directions such as to dribble, pass and what direction to be moving. 4 to 5 players on the field at a time, depending on team size. Every 3 minutes, sub in a new set of players to participate in the game. Those on the sideline, can be developing teamwork skills by cheering for their teammates.

#### Activity

#### **Directions**

### Warm Up and Stretching- 5 mins

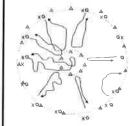
Jumping jacks, follow the leader, run laps, high knees, arm circles, side shuffle, karaoke etc.

#### Dribbling, Passing and Shooting- 15-20 minutes

#### Activity 1- What time is it Mr. Wolf?

- 1) Line up all the players at one end of the field, each with a soccer ball.
- 2) Coach, Mr. Wolf, stands at the other end of the field with their back to the rest of the players.
- 3) The players call out, "What Time is it Mr. Wolf" and Mr. Wolf must respond with a time (ie. it's one o'clock, it's nine o'clock, etc.). The players count to the number called out while dribbling their ball towards Mr. Wolf,
- 4) The question is repeated over and over until Mr. Wolf responds to the players' question with "It's lunch time!" At that point, all the players must change direction and dribble their ball as quickly as possible to the start line before Mr. Wolf tags one of them. Whichever child is tagged then becomes Mr. Wolf. (or you can start a new round)

#### Activity 2- Circles Dribbling and Ball Control)



- 1) Have each player with a ball, standing in a big circle, marked
- 2) A smaller circle is marked with cones on the inside of the larger
- 3) On the command, players dribble toward the small circle, make a turn and come back to their spot on the big circle.
- 4) Demonstrate (let the players show) how to make tight turns with the ball
- 5) Give a count down (5, 4, 3, 2,...) for the players to get to the middle & back

Bonus Game: Players dribbling inside the small circle - coach tries to tag the players, Now move into the big circle. Coach tries to tag the players - ask the players "which was easier for you?" Can they recognize that more open space is better?

#### Activity 3- Four Corner Pass

- 1) Set up two square arena with cones at each of the
- 2) Place 5 players at each square. The group gets one ball. 4 players will work with the one ball, 1 player on each side of the grid. A fifth player defends inside the grid. (like monkey in the middle but with 4 people)
- 3) Players may only run on their sides of the grid between the cones. They then attempt to pass the ball across the grid, If defender (middle player) gets the ball, then a new player enters the middle and is the defender.

#### Activity 4- Partner Throw Ins

- 1. Partner players up and give each pair a ball and one cone.
- 2. Place a cone in between the pair. Players should be about 10 feet apart with a cone in the middle.
- 3. Players will practice a throw in toss by throwing the ball to each other. While trying to do a throw in towards their partner they can try and knock down the cone. This will help players learn to throw the ball towards their teammate and learn to throw an accurate throw in.

#### Game Time- 30 mins



This is a coach lead game, meaning the coach is giving players directions such as to dribble, pass and what direction to be moving. 4 to 5 players on the field at a time, depending on team experience it! size. Every 3 minutes, sub in a new set of players to participate in the game. Those on the sideline, can be developing teamwork skills by cheering for their teammates.

# **Week 5 Program Outline**

## **Activity**

### **Directions**

shuffle, karaoke etc.

# Warm Up and Stretching- 5 mins Jumping jacks, follow the leader, run laps, high knees, arm circles, side

### Dribbling, Passing and Shooting- 15-20 minutes

### Activity 1- Ice Monster

- 1) Mark off an area for the game to be played and select one kid to be the "Monster".
- 2) Have the rest of the kids (each with a ball) dribble around within the area.
- 3) The "Ice Monster" attempts to touch each player's ball, at which point that player "freezes" with their foot on the ball. If a player's ball goes out of bounds, they also freeze.
- 4) The last remaining unfrozen player gets to be the new Ice Monster for the next round.

# Activity 2- Shoot for the Goal

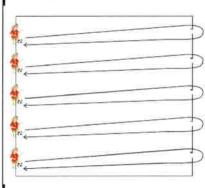
Show players the proper way to shoot a goal using the top of their foot and not their toes. Line up players into 1-2 lines and have each player practice shooting a goal.

#### **Activity 3- Spaceman**



- 1) Create a large square, using four cones on each corner.
- 2) Give each player a ball and have kids line up around the square. Create a square large enough for kids to have several (3-4 feet) feet in between each other.
- 3) When coach blows the whistle to go, kids will dribble around the cone without running into each other or passing other teammates.
- \*\* This drill will help players learn about spacing and not to crowd each other during a game. The goal is to help kids learn to dribble with heads up and notice the spacing around their teammates.

#### Activity 4- The Big Race



- 1) Mark one side of the field with cones (one cone for each player).
- 2) Have kids line up on the opposite side of the field (opposite of cones). Each player should have a ball.
- 3) When coach says "GO" then players will run down towards the cone, run around the cone, and then run back to their spot. First player back wins the race.

#### Game Time- 30 mins



This is a coach lead game, meaning the coach is giving players directions such as to dribble, pass and what direction to be moving. 4 to 5 players on the field at a time, depending on team size. Every 3 minutes, sub in a new set of players to participate in the game. Those on the sideline, can be developing teamwork skills by cheering for their teammates.

### **Week 6 Program Outline**

## **Activity**

### Directions

Activity	Directions
Warm Up and Stretching- 5 mins	
	Jumping jacks, follow the leader, run laps, high knees, arm circles,
	side shuffle, karaoke etc.
Dribbling, Passing and Shooting-	- 15-20 minutes
Activity 1- Sharks & Minnows	1) Have players line up along one side of the field with a ball.
	These are the "minnows".
	2) Select 2 "sharks". They stand in the middle of the field.
	3) On the command, the minnows try to dribble their soccer
	ball from one end of the field to the other.
	4) Watch out for sharks! The sharks try to kick the soccer balls
	outside of the field. If a ball goes out, it is out.
	5) If a minnow's ball gets kicked out, they become a shark and
	try to help the sharks the next turn.
	6) If a minnow makes it all the way to the other end, they are
	safe. They wait for the next round.
	7) Wait for that turn to end, see how many sharks there are, and
	then send the minnows back the other way. **Last 2 minnows get
	to start as sharks for the next game.
Activity 2- Pass and Shoot	1) Divide players into two lines, behind cones, facing the goal.
	2) The lines should be 15-30 feet away from the goal depending
	on the size of your field. Place a cone near the goal (where players
	should shoot for a goal).
	3) Give balls to everyone in one of the lines (not both).
	4) On "GO" the first two players will be going towards the goal.
	The player with the ball will dribble the ball down the field
	towards the goal and once players come to the shooting cone the
	player dribbling passes the ball to other player and that player
	shoots a goal.
	5) After the lines finish, have players switch lines so players who
	dribbled first with shoot the goal and the players who only shot
	the goal will dribble.
	1) Partner players up and give each pair a ball and one cone.
Activity 4- Partner Throw Ins	
	2) Place a cone in between the pair. Players should be about
	10 feet apart with a cone in the middle.
	3) Players will practice a throw in toss by throwing the ball
	to each other. While trying to do a throw in towards their
	partner they can try and knock down the cone. This will help
	players learn to throw the ball towards their teammate and
	learn to throw an accurate throw in.

#### Game Time- 30 mins



This is a coach lead game, meaning the coach is giving players directions such as to dribble, pass and what direction to be moving. 4 to 5 players on the field at a time, depending on team size. Every 3 minutes, sub in a new set of players to participate in the game. Those on the sideline, can be developing teamwork skills by cheering for their teammates.