

Weekly Baseball Practice Plan

"A good coach can change the game, a great coach can change a life." John Wooden

WEEK #3 & #4

WEEK #3	Description	Drills
Pre-Practice	Wiffle Ball Batting Practice	Objective: To keep kids from playing catch on their own when they arrive early. Gives the players something to do until practice starts. ➤ Keeps everyone in a central location until all other players arrive. ➤ Assign one coach/volunteer to two kids; two coaches to four players, and so on. ➤ Allow each player to take 8 swings, other kids will be ball chasersthey will love thisthen switch. ➤ No "one more"; doing this eats up valuable time. If a player swings and
		misses on their eighth swing say, "Good work!! Switch to chasing balls". Safety: 1. Establish rules that will protect all players, such as do not run through the swinging area of hitters. Go around and be ball chasers until your name is called. 2. No swinging the bat until the player is in the batter box. Players will try to pick up missed wiffle balls and hit them back to the coach. Stop the activity to reiterate your rules.
		Note : As you continue to do this prior to practice, you will noticed kids arriving a lot earlier. This will help you start practice on time.
:0 - :10	Warm-UP Playing Catch	 Objective: Teach receiving/throwing the ball properly. To be the most productive part of your practice. Have extra coaches/volunteers stand behind players with extra balls. This will eliminate from the kids playing "chase". Line up the players 35 feet from each other. Make sure they are in an athletic position. Hands up to receive the ball. Players with the ball with step with their left or right foot. A coach needs to say a command on when to throw, such as "Ready""Throw". Players receiving the ball should catch with both hands, with the bare hand securing the ball. Restart the commands to throw the ball back. This will help keep the pace together and not having balls thrown all over the place. Then, back up to one line to 45 feet. Again, teaching the player to step and throw. Reminding each player throwing the ball to hit their targetYou can make it a game. The, back up the line to 60 feet. Add a shuffle step to the throw. This will teach a player to do this in a real game. Allows for momentum in the throw. Players receiving the ball should always be moving their body to the ball. Coaches should stress to their players to catch or field the ball

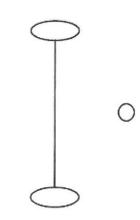
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:10 - :20	Base Running	Objective: To run the bases correctly when the ball is in play.
		Have all players line-up at home plate.
	Note: Base	Have extra coaches/volunteers at each base. (behind the bag)
	running should be	Each player will run through a series of base running drills. Base running
	completed at each	is a important skill to learn. Players will tend to stop at each base,
	practice. Whether	(depending on age group)but instruct them to round bases and find the
	you do the drills at	ball.
İ	the beginning or	➤ Sequence #1: Home to First Base
	end.	 The lead coach will have each player line up correctly in the
	Add the extra	batter's box.
	sequences in when	 One at a time, have each player take a swing (without a bat).
1	you fill you have	 After the swing, the lead coach says, "GO". Player will run to first
	enough time or	base. Remind each player that it's ok to run pass first base
	cover them in the	without being tagged out. Volunteer coach sends the player back
	next practice day.	to home plate.
		Drill continues until everyone has gone through.
		> Sequence #2: Home to Second Base
	Note: Incorporate	Same set up as sequence #1.
	other base running	Each player will be running from home to second base. Based on
	sequences in 2nd	age group, you can teach the players how to take a small
	week of practices.	"BANANA" turn before reaching first base. Use cones or gloves to
	week of practices.	create the banana turn.
		First base coach is in the coaching box. He/She will be pointing to
		second base so the runner can see where to go.
		Tell the players as they turn to run to second base, that either foot
		can touch the first base. Try to get your players to touch the
		inside part of the base. Provides a good push to the next base.
		All players stay at second.
		> Sequence #3: Second base to Home
		One player at a time, the player will have a good athletic position
		with one foot on second base.
		When the extra coach says, "Go", the player will start running to
		third base.
		 Set up cones or gloves for the "Banana" turn to home.
		 Player rounding third base will touch the inside part of the base.
		 With a good push, they should be in a straight line to home.
		 Repeat as many times as needed.
		Other sequences include:
	n	➤ Home to third base.
		Home to home (inside the park HR)
		➤ First base to third base.
:20 - :40	Fielding Stations	Objective: Reteaching "Ready Position" and how to approach the baseball.
	Drill #1:	Place players in three lines (4 players per line).
	Replaying the Ball	Prior to starting the drill, demonstrate "Ready Position" from last
		practice. Make sure each player understands athletic position, hands out,
	Items needed:	and eyes up.
	Coach/Volunteer in	Place a ball 8 feet (or 3 steps) in front of the player.
	front of each line.	➤ Coach yells, "Ready Position".
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*Ready Position:

Same stance as a basketball player playing defense – feet wider than the shoulders; hands reaching out in front of the body.

- > Players will follow these steps:
 - 1. Fast to the ball.
 - 2. Slow down to pick up the ball.
 - 3. "Feet Wide"; with glove side of the body facing the target.
 - 4. Pick up both sides of the ball; "Hand to glove.
 - 5. Shuffle a step or two towards target, in a "Power Position" with head pointing directly at the target.

Description of body to ball:



Note: Emphasize to the players to attack the ball under control. Seeing the ball when picking it up and eyes up on the target when throwing.

Drill #2: Underhand Toss/Throwing on the Run

Items Needed:

Cones for marking distances.
Soft baseballs or tennis balls
Throw down bases at 50 feet apart....preferably in the OF

Objective: Each of these drills run the same, just using a different type of throw. Player runs with the ball approximately halfway towards the opposite base or cone. On the underhand toss, the player may run pass halfway a little; Thrown on the Run, the player may throw prior to halfway.

Underhand Toss Technique:

- > Set players evenly at each cone. 50-60-70 feet away from each other.
- > Player will run with ball near the hip; in the throwing hand.
- > Momentum powers the throw, not the arm.
- > Tossing Technique, player arm extends out FLAT/LEVEL to the ground and guides the ball to the receiving player. The arm provide minimal power to the throw.

Throwing on the Run Technique:

- Run with throwing hand elbow at shoulder height and somewhat in front of throwing shoulder; throwing hand extended up above the elbow. Momentum powers most of the throw.
- > Throwing Technique, player uses slight flexion back of the elbow; then a firm wrist snap foward throw.
- > Receiving player needs to be in a nice athletic position; two hands up and ready to receive the throw.

		Note: Each drill can go either direction. Illustration below.
		A □ C "B" A □ C
		"c"
:40 - :55	Batting Practice	Objective: To recall lessons learned. To teach that baseball/softball is a game of movement. Illustrating "game like" situations.
		 Position players at each position. Remind them that when a ball is in play, we want to field with proper and throw using proper technique. Have each player throw to the nearest bag for the first time of BP. Later, you can adjust the throwing as follows: Ground balls to the first base sidethrows to first base.
		 Ground balls to the shortstop sidethrows to second or third base. Ground balls or fly balls to the OFthrows to second base.
		 One player batting, one player on deck, and others in the field. Provide each player 8 swings. On the 8th swing, the batter will run to first base, (recalling what he has learned in the base running drill). You can leave the player on the base or place him in the field. Rotate the players from the field, to on-deck, and to the batter's box.
:55 - 05	Wrap-Up	All players should help clean up. This is a good lesson to teach young players to take care of the field, such as pick up gear, baseballs, helmets, etc